

## Teacher's Note

1. The plane is here! Where is **it**?
2. Did **he** not see **it**?
3. Can **she** fly it or can only **he** fly **it**?
4. The airport is full of planes. **They** come and go all the time.
5. Jack can fly a plane, **he** is so clever.
6. You can learn too, **it** is not so hard.
7. **They** are going for a trip on the plane.
8. **He** is going with **them**.
9. Where are **they** going?
10. **She** is going with **him** but **he** wants **her** to go with **them**.
11. Why does **she** not go with **them**?
12. The pilot does not mind **her** going in **his** helicopter.

Grammar is a set of rules and guidelines to help use language correctly. If students want to express themselves well, they have to know how to handle the tools of language.....*grammar*.

**Pronoun** is a word used to refer to a person or thing without giving a name; it replaces a noun. (e.g. he, she, him, them)

### Grammar helps with:

1. **Jobs** - If you apply for a job sending a letter which is full of grammatical mistakes, the employer will give preference to someone with the same qualifications who has expressed himself correctly.
2. **Letters and communications** - You may want to write or speak to someone in authority to explain a situation or to complain. You need to know how to express yourself clearly and accurately.
3. **Creative writing** - In the future you may want to write a poem, a short story, or a book. You will need good grammatical skills if you want it to be published. Most famous writers base their creative talents on grammatical rules.

### Outcomes:

English:

grammar – pronoun

spelling, reading, word recognition

### Suggested Activities:

<http://www.teachingtreasures.com.au/sciencenames/aerodynamics.htm>

<http://pet.teachingtreasures.com.au/members-area/free-worksheets/wrksheets3K-1.html>