

## Teacher's Note

1. Where is he? He is with her.
2. They are with him.
3. She is nice, he is too.
4. Pop is coming, he is late.
5. When are they coming?
6. The car is blue, it is fast.
7. Danny said to meet him on the bridge.
8. The balloons are huge, they are all sorts of colours.
9. The bear hangs on the balloon, he is smart.
10. They left, can we see them again?
11. Why is she so late? She missed the train.
12. Does this belong to you? Yes, that is mine!

Grammar is a set of rules and guidelines to help use language correctly. If students want to express themselves well, they have to know how to handle the tools of language.....*grammar*.

**Pronoun** is a word used to refer to a person or thing without giving a name; it replaces a noun. (e.g. he, she, him, them)

### **Grammar helps with:**

1. **Jobs** - If you apply for a job sending a letter which is full of grammatical mistakes, the employer will give preference to someone with the same qualifications who has expressed himself correctly.
2. **Letters and communications** - You may want to write or speak to someone in authority to explain a situation or to complain. You need to know how to express yourself clearly and accurately.
3. **Creative writing** - In the future you may want to write a poem, a short story, or a book. You will need good grammatical skills if you want it to be published. Most famous writers base their creative talents on grammatical rules.

### **Outcomes:**

English:  
grammar – pronoun  
spelling, reading, word recognition

### **Suggested Activities:**

<http://pet.teachingtreasures.com.au/members-area/free-worksheets/k-3number-recognition.htm>  
<http://www.teachingtreasures.com.au/Animania/WaterWonders.htm>