

Teacher's Note

1. The bear came **sooner** than I thought.
2. Come **quickly** to the park.
3. I will come **shortly**.
4. The bear appeared **briefly**.
5. She's **rather** pretty, don't you think?
6. Move **quickly** before the bear comes.
7. He's **rather** smart for his age.
8. He's **very** happy; she is too sad.
9. The bears will **soon** be here.
10. That statement could be **questionably** wrong.
11. The bear cage is **rather** smelly.
12. She's **very** slow but she came **sooner** than I thought.

Grammar is a set of rules and guidelines to help use language correctly. If students want to express themselves well, they have to know how to handle the tools of language.....*grammar*.

Adverbs are words used generally to modify (tell you more about) a verb, but can tell you more about any word other than a noun or pronoun.

Grammar helps with:

1. **Jobs** - If you apply for a job sending a letter which is full of grammatical mistakes, the employer will give preference to someone with the same qualifications who has expressed himself correctly.
2. **Letters and communications** - You may want to write or speak to someone in authority to explain a situation or to complain. You need to know how to express yourself clearly and accurately.
3. **Creative writing** - In the future you may want to write a poem, a short story, or a book. You will need good grammatical skills if you want it to be published. Most famous writers base their creative talents on grammatical rules.

Outcomes:

English:

grammar – adverbs

spelling, reading, word recognition

Suggested Activity:

<http://www.teachingtreasures.com.au/Animania/bearfacts.htm>