

Teacher's Note

1. The axe is **new**.
2. That is a **fat** axe handle!
3. The axe is **dangerous** if you are not **careful**.
4. He is **crying** because the axe hit his shin.
5. I thought he had **hard** shins.
6. That is a **nice** axe.
7. Yes, it is **nifty**.
8. Put the **used** axe in the **old** shed.
9. Place the **rusty** axe in the **knotty** wood.
10. The man has **recent** work experience with axing trees.
11. That is **a dangerous** tool.
12. **Old** and **new** axes are a treasure!

Grammar is a set of rules and guidelines to help use language correctly. If students want to express themselves well, they have to know how to handle the tools of language.....*grammar*.

Adjectives are words used to describe a noun or pronoun.

Grammar helps with:

1. **Jobs** - If you apply for a job sending a letter which is full of grammatical mistakes, the employer will give preference to someone with the same qualifications who has expressed himself correctly.
2. **Letters and communications** - You may want to write or speak to someone in authority to explain a situation or to complain. You need to know how to express yourself clearly and accurately.
3. **Creative writing** - In the future you may want to write a poem, a short story, or a book. You will need good grammatical skills if you want it to be published. Most famous writers base their creative talents on grammatical rules.

Outcomes:

English:
grammar – adjectives
spelling, reading, word recognition

Suggested Activity:

<http://www.teachingtreasures.com.au/sciencenames/deforestation.htm>